

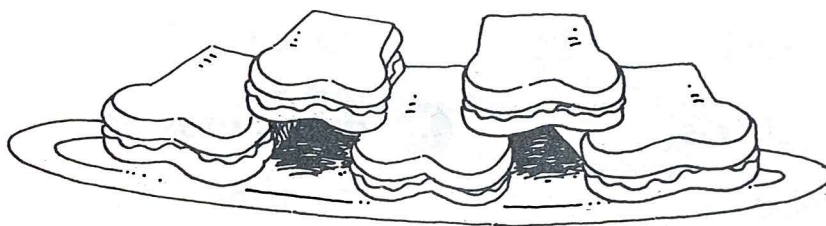


# Plural Nouns

Read each sentence. Add -s or -es to the noun at the end of the sentence to make it plural. Write it in the sentence.

Most nouns add **-s** to mean more than one. Nouns that end in **s**, **x**, **ch**, or **sh** add **-es** to mean more than one.

- 1 Dad made five cheese \_\_\_\_\_. (sandwich)
- 2 He packed five \_\_\_\_\_ for the children. (lunch)
- 3 Lisa put fruit in all the \_\_\_\_\_. (lunchbox)
- 4 She packed some paper \_\_\_\_\_, too. (dish)



Write the plural for each noun on the line.

5 one box

two \_\_\_\_\_

7 one coat

two \_\_\_\_\_

6 one dress

two \_\_\_\_\_

8 one bench

two \_\_\_\_\_



# Plural Nouns

Read each pair of nouns. If the plural noun is correct, fill in the last bubble. If it is not correct, fill in the bubble next to the correct plural noun.

1 sketch, sketches

☐ sketches

☐ correct as is

2 tree, trees

☐ treess

☐ correct as is

3 fox, foxs

☐ foxes

☐ correct as is

4 paint, paints

☐ paintes

☐ correct as is

5 squirrel, squirrels

☐ squirreles

☐ correct as is

6 dress, dressees

☐ dresses

☐ correct as is

7 ball, balles

☐ balls

☐ correct as is

8 wish, wishes

☐ wises

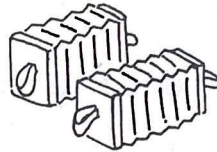
☐ correct as is

# Plural Nouns

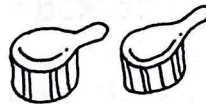
Read the sentences. Underline the plural nouns. Circle the letter or letters that were added to mean more than one.

Most nouns add **-s** to mean more than one. Nouns that end in **s**, **x**, **ch**, or **sh** add **-es** to mean more than one.

- 1 We have two accordions in our house.



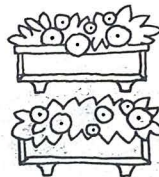
- 2 Grandma has many brushes to fix her hair.



- 3 My grandfather has many clocks and watches.



- 4 A lot of flowers are in the boxes.



Write the nouns that add -s.

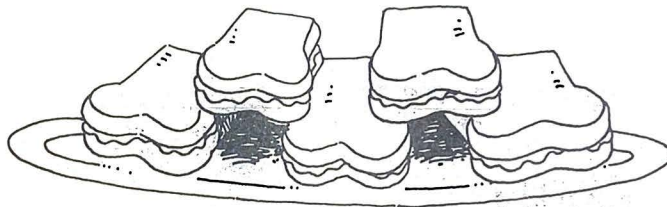
Write the nouns that add -es.

# Plural Nouns

Read each sentence. Add -s or -es to the noun at the end of the sentence to make it plural. Write it in the sentence.

Most nouns add **-s** to mean more than one. Nouns that end in **s**, **x**, **ch**, or **sh** add **-es** to mean more than one.

- 1 Dad made five cheese \_\_\_\_\_. (sandwich)
- 2 He packed five \_\_\_\_\_ for the children. (lunch)
- 3 Lisa put fruit in all the \_\_\_\_\_. (lunchbox)
- 4 She packed some paper \_\_\_\_\_, too. (dish)



Write the plural for each noun on the line.

5 one box

two \_\_\_\_\_

6 one dress

two \_\_\_\_\_

7 one coat

two \_\_\_\_\_

8 one bench

two \_\_\_\_\_



# Contractions

## With *not*

Read each sentence. Underline the contraction. Write the two words the contraction is made from.

A **contraction** is two words made into one word. An apostrophe takes the place of the missing letter or letters. In a contraction, **not** becomes **n't**.

- 1 The little old man and little old woman aren't ready.
- 2 The Gingerbread Man doesn't want to be eaten.
- 3 They can't catch him.
- 4 They couldn't run fast enough.
- 5 He didn't come back.
- 6 The Gingerbread Man isn't afraid of the fox.

---

---

---

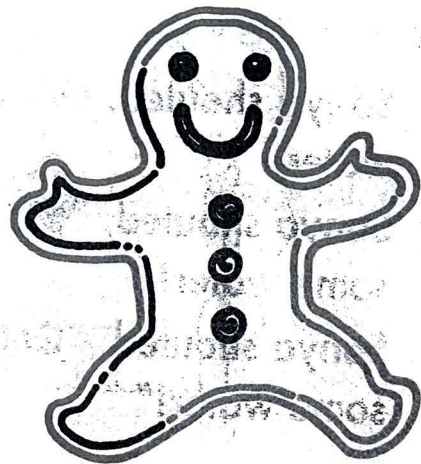
---

---

---

Draw a line to match each contraction to the two words it is made from.

- |           |          |
|-----------|----------|
| 7 hadn't  | were not |
| 8 don't   | had not  |
| 9 weren't | do not   |

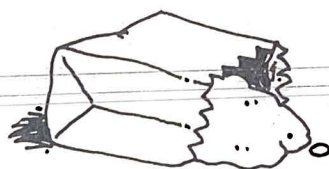
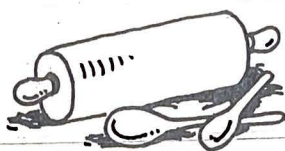


# Contractions

## With *not*

Read each sentence. Write a contraction for the underlined words.

A **contraction** is two words made into one word. An apostrophe takes the place of the missing letter or letters. In a contraction, **not** becomes **n't**.



1 Cindy and Ed could not bake a cake. \_\_\_\_\_

2 There was not enough flour. \_\_\_\_\_

3 They are not happy. \_\_\_\_\_

4 They cannot surprise José. \_\_\_\_\_

5 Do not give up. \_\_\_\_\_

6 They did not give up.  
They made cupcakes! \_\_\_\_\_

Write a sentence using a contraction you wrote.

\_\_\_\_\_

\_\_\_\_\_

# Place Value: Multiples of Ten

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write to tell how many tens.

1. 20 is \_\_\_\_ tens.

2. 40 is \_\_\_\_ tens.

3. 70 is \_\_\_\_ tens.

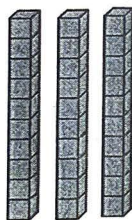
4. 50 is \_\_\_\_ tens.

5. 30 is \_\_\_\_ tens.

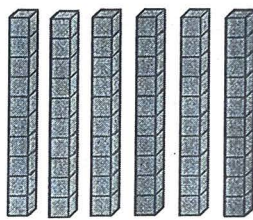
6. 60 is \_\_\_\_ tens.

**Directions:** Write the number the blocks show.

7.



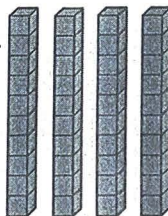
8.



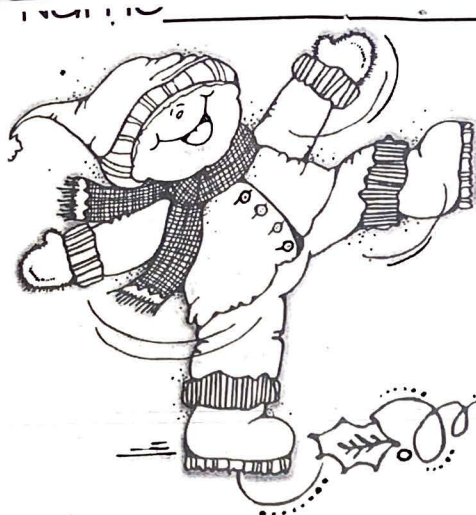
9.



10.







# Let's Make a Statement

A sentence that tells something is called a statement. A statement begins with a capital letter and ends with a period. Fix each statement and write in your best handwriting.

1. we built a snowman

2. the boy lost his mittens

3. i saw a lot of snowflakes

4. it is cold outside

5. i will put on my gloves

6. the snow began to fall

# Place Value: Tens & Ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write the number.

1. Five tens is \_\_\_\_\_.
2. Four tens is \_\_\_\_\_.
3. Six tens is \_\_\_\_\_.
4. Eight tens is \_\_\_\_\_.
5. Seven tens is \_\_\_\_\_.
6. Two tens is \_\_\_\_\_.

**Directions:** Draw the number with base ten blocks.

30

50

90

40

Name \_\_\_\_\_



Write the missing sight word to complete each sentence. Read each sentence three times

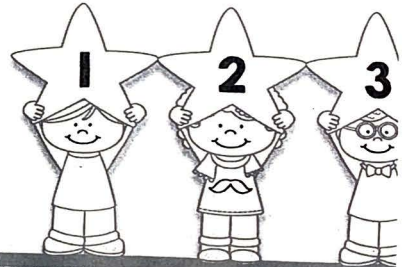
1. Do you see \_\_\_\_\_ cat?

2. I see \_\_\_\_\_ fat rat.

3. \_\_\_\_\_ dog runs fast.

4. Look at \_\_\_\_\_ bat.

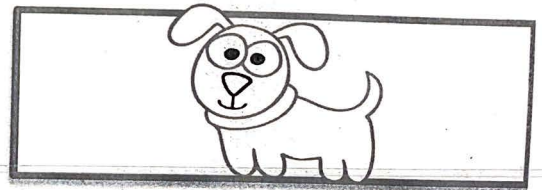
5. \_\_\_\_\_ sun is up.



Color a star each time you read every sentence.

Read and write the sentence.

The dog is big.

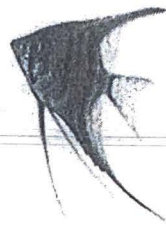
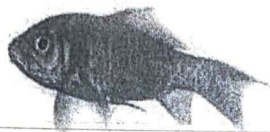
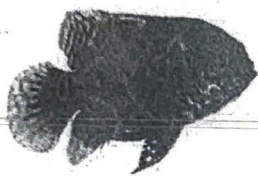




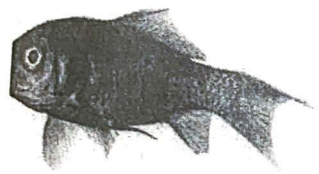


Matthew asked his parents for a pet of his own. They told Matthew that he could have an aquarium with fish.

They went to the pet store. They bought many different kinds of fish.



His parents had a talk with him. It would be Matthew's responsibility to take care of the aquarium.



One day Matthew woke up. He saw his favorite fish Goldie. Goldie was swimming slowly through the water.

Goldie looked sick! Matthew was upset.



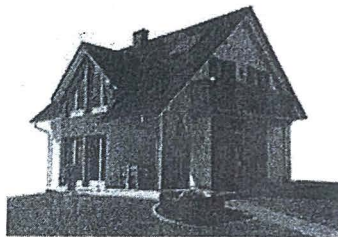
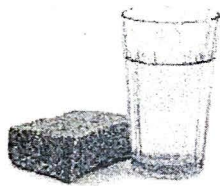
He could not understand what was wrong with Goldie. His parents asked him if he had been feeding his fish every day.



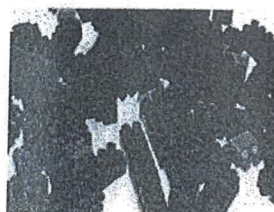
"Well," said Matthew, "I might have missed a few days."  
His mom said, "Just like you, your fish have needs too."

What do you need to stay alive?"

Matthew thought about it. He knew he needed food, water, clothing, and shelter. He also knew he and his sister could not live without their video games and toys.



His mom said, "You do not need video games to stay alive!"





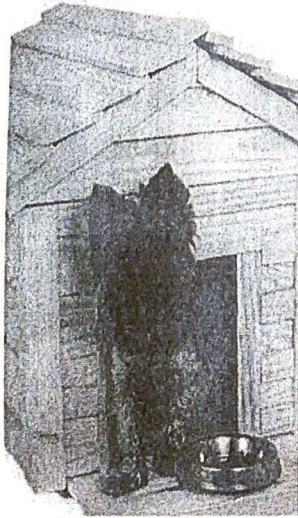
Dad said, "Toys are just things that you like very much, but you do not need them to stay alive."

Think about our other pets. What do we give them?"

Matthew thought about it.



"We give them food, water, a home, and a yard where they can play and get exercise," he said.







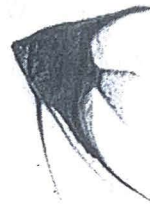
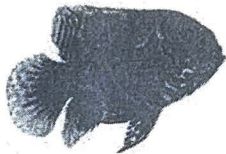
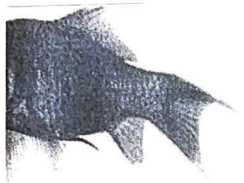
Mom said, "That is right. My plants in the garden have to have things to stay alive, too."

They need air, water, sunlight, nutrients from the soil, and room to grow."



"I'd better go feed Goldie," said Matthew. "Goldie needs some food to get stronger and faster."

Mom said, "Remember to—"



ow," said Matthew. "Feed the fish every day!"



1 The word **responsibility** (in paragraph 2) means—

- A something fun to do.
- B something your teacher tells you to do.
- C something you do not want to do.
- D something that is important to do.

2 Why did Mom tell Matthew about her plants?

- ~~A She likes telling stories to her kids.~~
- B She wants Matthew to understand what living things need to stay alive.
- C She thinks Matthew needs to know about plants for school.
- D She wants Matthew to help her in the garden.

Why did Goldie get sick?

- A The water was too warm.
- B Matthew took Goldie out of the tank.
- C Matthew forgot to feed Goldie.
- D Matthew ran out of food.



Which of these is NOT something you need?

- A** Shelter
- B** Toys
- C** Food
- D** Water

What could happen to Matthew's fish if he did not feed them?

- A** They might die.
- B** They would find a new kind of food.
- C** They would swim away.
- D** They would have baby fish.





# Open-Ended Response

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Short Answer

1 What do plants need in order to survive?

---

---

---

2 These pandas eat bamboo. Name three things pandas need to survive.



---

---

---

3 What does your favorite animal eat? Where does it like to live?

---

---

---

# Place Value: Teen Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write the number.

1. One ten and **four** ones is \_\_\_\_\_.
2. One ten and **three** ones is \_\_\_\_\_.
3. One ten and **eight** ones is \_\_\_\_\_.
4. One ten and **two** ones is \_\_\_\_\_.
5. One ten and **one** one is \_\_\_\_\_.
6. One ten and **six** ones is \_\_\_\_\_.

**Directions:** Draw the number with base ten blocks.

13

18

17

15



# Open-Ended Response

A large rectangular area defined by a dotted line border, intended for a student's response. A horizontal line is drawn across the middle of the page.

Teacher Tam 



Over school break, I am going to

Three horizontal lines for writing the response.



Name \_\_\_\_\_

# Missing Addends

Directions: Solve each number sentence by adding the missing addend.



$$5 + \square = 11$$

$$\square + 9 = 12$$

$$\square + 8 = 13$$

$$8 + \square = 14$$

$$4 + \square = 15$$

$$\square + 6 = 8$$

$$\square + 6 = 9$$

$$0 + \square = 7$$

$$7 + \square = 14$$

$$\square + 1 = 9$$

$$\square + 4 = 8$$

$$5 + \square = 13$$

$$9 + \square = 15$$

$$\square + 4 = 11$$

$$\square + 5 = 11$$

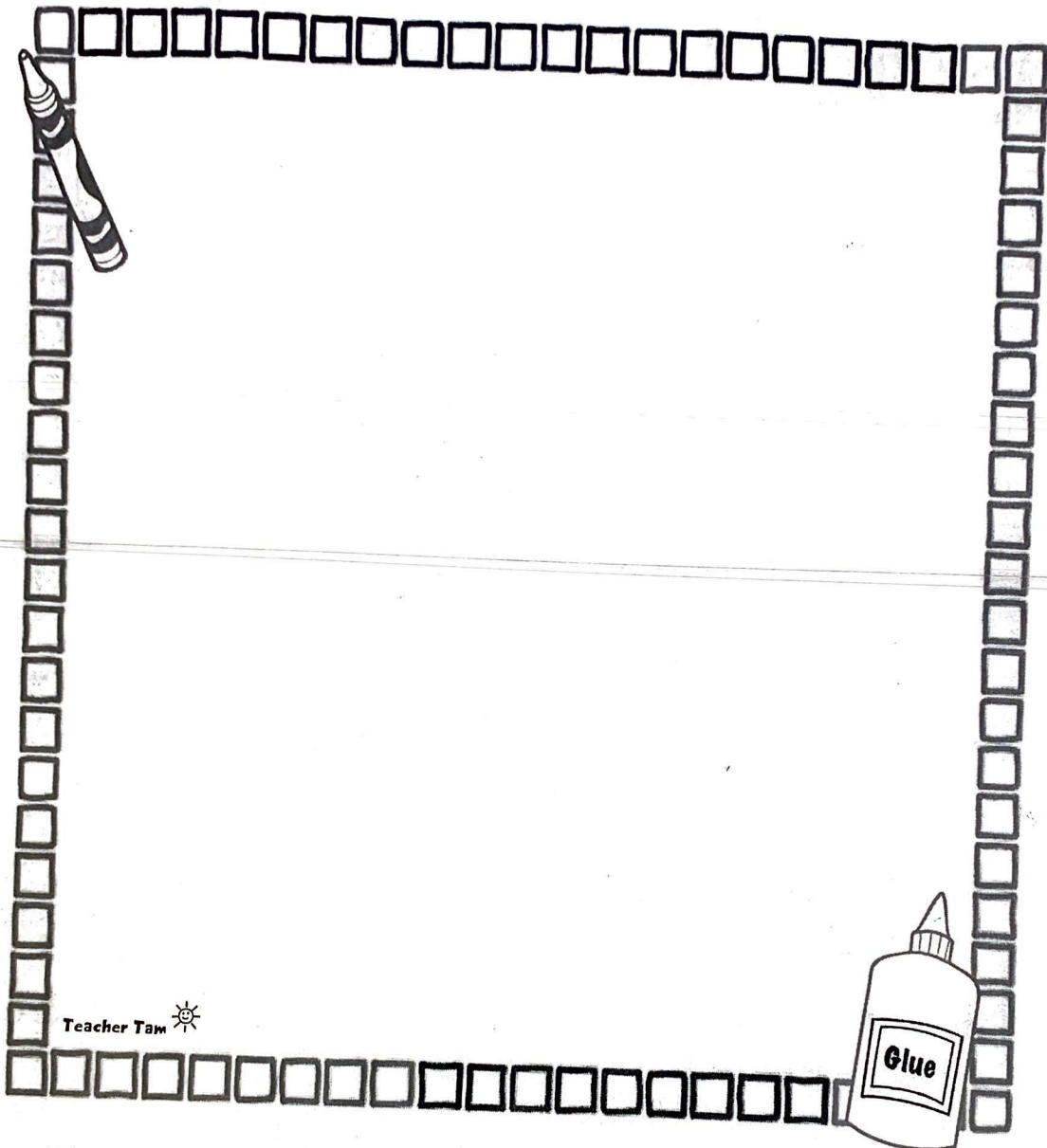
$$9 + \square = 17$$

$$2 + \square = 10$$

$$\square + 6 = 9$$

$$\square + 7 = 17$$

$$3 + \square = 7$$



Teacher Tam 



The best thing about school is

---

---

---

# Place Value: Tens & Ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Write to tell how many tens and ones.

1. 28 is \_\_\_ tens and \_\_\_ ones.
2. 34 is \_\_\_ tens and \_\_\_ ones.
3. 72 is \_\_\_ tens and \_\_\_ ones.
4. 48 is \_\_\_ tens and \_\_\_ ones.
5. 33 is \_\_\_ tens and \_\_\_ ones.
6. 67 is \_\_\_ tens and \_\_\_ ones.

**Directions:** Write the number the blocks show.

